

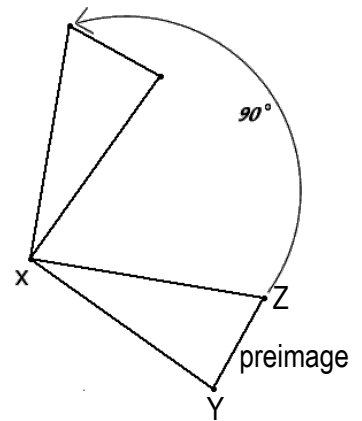
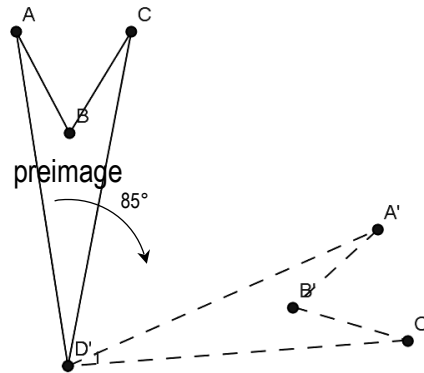
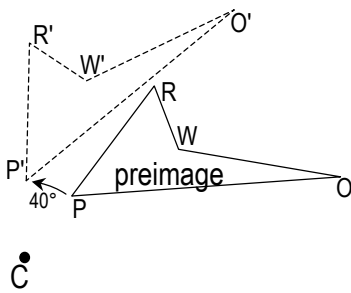
Name _____ Per _____

LO: I can use function notation to describe **rotations** in the plane and can construct centers of rotations with a compass and straightedge.
☐ (1) **Rotations notes** Complete the rotation notes on page N10
 N10

R _____, _____ (_____)

☐ (2)
 Transp-
 arency
 Dry
 erase
 marker
 Eraser

Rotations Demonstrate rotations of the plane with transparencies and dry erase markers and name them with function notation. Use function notation to describe each rotation. Verify that each diagram illustrates a rotation by tracing the original figure and rotating according to the function notation that you have written.



Function: _____ Function: _____ Function: _____

I know that all three of these are rotation functions because (1) a rotation function is _____

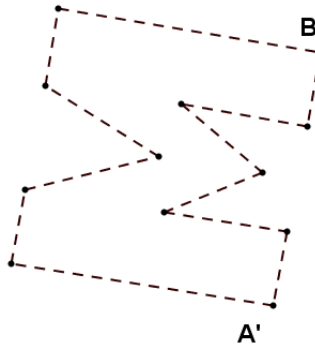
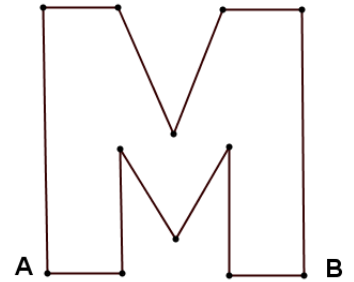
and (2) when I traced and rotated each figure, _____

☐ (3)
compass

Rotations Find the center of rotation

- (a) ☐ Draw a segment connecting points A and A'
- (b) ☐ Using a compass and straightedge, find the perpendicular bisector of this segment.
- (c) ☐ Draw a segment connecting points B and B'.
- (d) ☐ Find the perpendicular bisector of this segment.
- (e) ☐ Label the point where the perpendicular bisectors intersect point C.
- (f) ☐ Point C is the

(Use tracing paper to check the rotation)



- (m) Write the rotation function: _____ (name the angle of rotation)

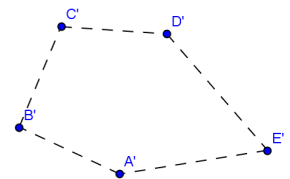
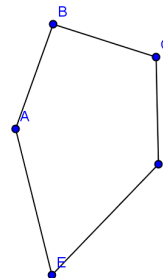
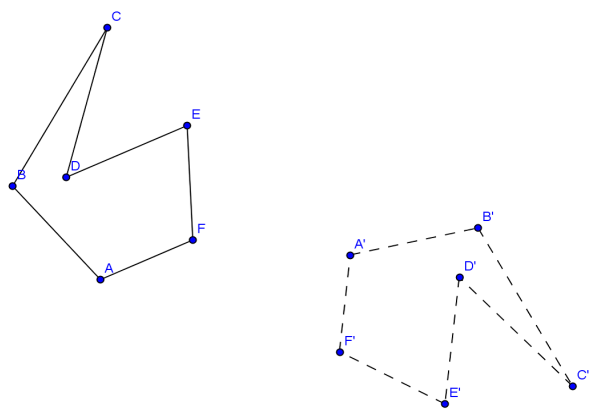
☐ (4)
compass
highlighters

Rotations Find the center of rotation

For each preimage/image pair, construct the center of rotation and label it C.

(a) ☐

(b) ☐



Rotation notation _____

Rotation notation: _____

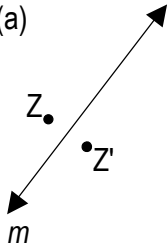
- ☐ (5) **BIG IDEA:** To construct a center of rotation, I need to construct at least two _____ of segments that connect a _____ to its _____ and mark the location where the two _____ intersect. This point of intersection is the _____.

- ☐ (6) **Exit Ticket**
ON THE LAST PAGE

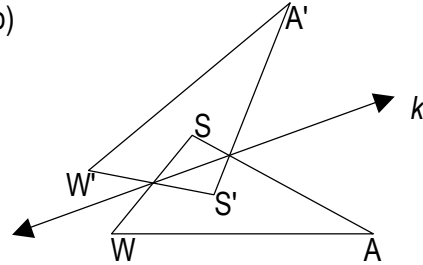
☐ (7) **Homework**

- ☐ (1) Describe each reflection with function notation.

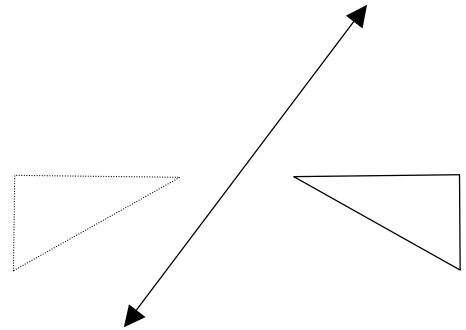
☐ (a)



☐ (b)



- ☐ (2) Does the diagram at right show a triangle and its reflection across the line between them? _____ Describe how you know:



- ☐ (3) Sketch each of the following: (SEE NOTES)

(a) $\overline{QR} \perp \overleftrightarrow{ST}$

(b) \overleftrightarrow{VW} bisects \overline{XY}

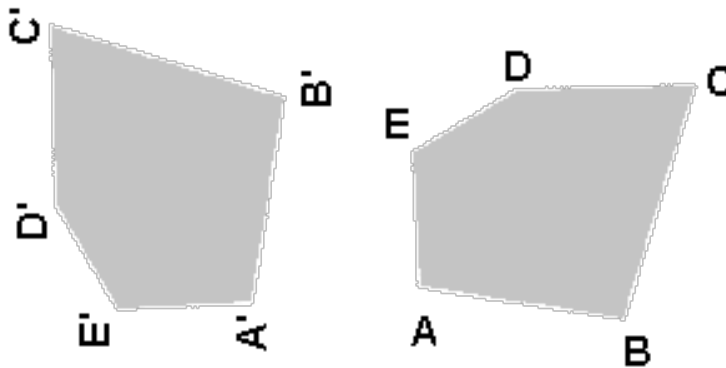
(c) $\angle LMN \cong \angle OPQ$

☐ (7) **Homework**

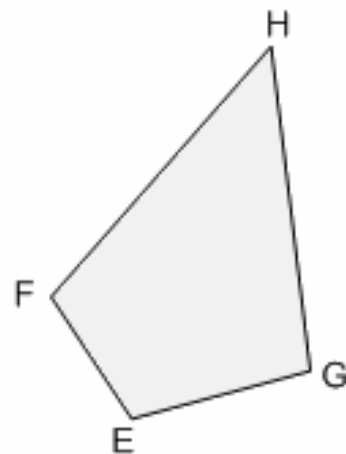
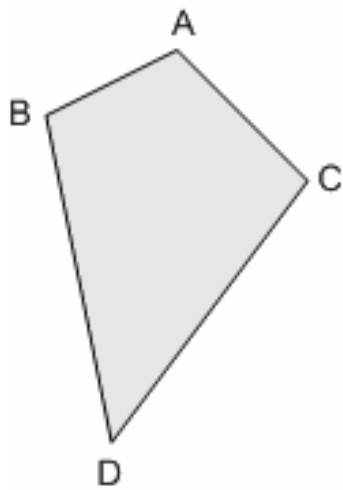
cont,
compass
highligh-
ters

☐ (4) For each pair of figures, construct the center of rotation and label it Z.

(a)



(b) First, figure out which vertices are corresponding (for example, letter A maps to letter ____).

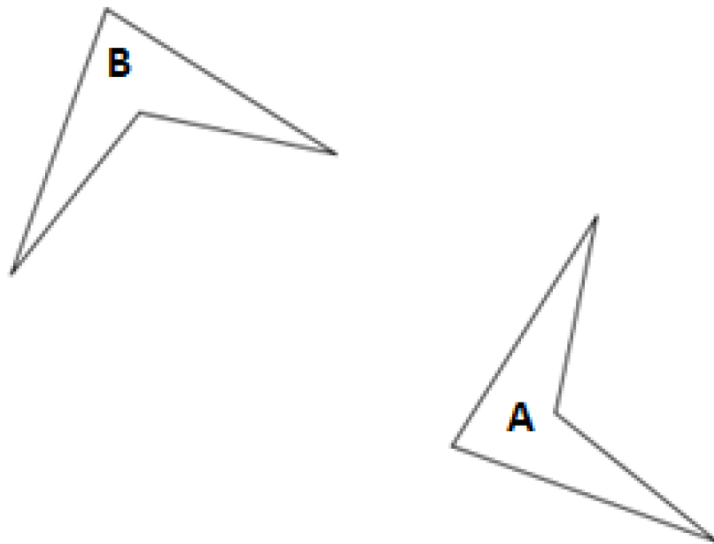


Exit Ticket **Name** _____ **Date** _____ **Per** _____

9.5L

(1) The LO (Learning Outcomes) are written below your name on the front of this packet. Demonstrate your achievement of these outcomes by doing the following:

Find the center of rotation and name the angle of rotation for the transformation below that maps figure B onto figure A.
(You may want to label the vertices (corners) of the figure to help you construct the center of rotation.)



DO NOW Name _____ Date _____ Per _____

9.5L

- (1) (a) Draw \overline{AB} with midpoint M. (b) Draw $\angle TVS$ with vertex V.

(2) Is vertex V a midpoint? How do you know? Is midpoint M also a vertex? How do you know?

(3) What word is written below? When you turn your paper upside-down, what does the word say?

How does this relate to today's Learning Objective (LO)?

TRUE